

The School District of Osceola County

Invoice

BRIDGEPREP ACADEMY AT ST. CLOUD K12

FEFP Semi-Monthly Payment

Informational Purposes Only:			Semi-Monthly Payr	nent			
Adm	al # of UFTE: Total Funding: \$ inistrative Fee: r Adjustments: Due to School: \$	(89,263.00)	2.25%			er: 9 r: 0131 #: V0000117807 #: 2023 Payment 09 of 24	
		Rolling Revenue Projection	Projected Bi-Monthly Payment	Payments Made To Date	Adjusted Bi-Monthly Payment	Project	Projected vs. Actual
State & Local Funding:							
Base Funding \$ Discretionary Millage Compression Allocati Discretionary Local Effort Proration to Funds Available Prior Year Funding Adjustment Prior Year Audit Adjustment	2,725,448.00 175,854.00 223,828.00 (6,428.00)						
Subtotal	>	3,118,702.00	129,945.92	968,535.33	134,385.42	1000004	4,439.50
Additional Funding:		0.00	0.00	0.00	0.00	1007004	0.00
Advanced Placement		0.00	0.00	0.00	0.00	1007004	0.00
International Baccalaureate		0.00	0.00	0.00	0.00	1006004	0.00
Industry Certified Career Education		0.00	0.00	0.00	0.00	1005004	0.00
Virtual Education Contribution		0.00	0.00	0.00	0.00	1350704	0.00
ESE Guaranteed Allocation:		18,326.00	763.58	7,239.72	692.89	1632104	(70.69)
Supplemental Academic Instruction:		118,931.00	4,955.46	36,961.40	5,123.10	1700004	167.64
Digital Classroom Allocation		0.00	0.00	0.00	0.00	1350204	0.00
Safe School		33,182.00	1,382.58	10,310.64	1,429.46	1514504	46.88
Instructional Materials (UFTE)		46,827.00	1,951.13	14,594.07	2,014.56	1052?04	63.43
Teacher Salary Increase Allocation		148,577.00	6,190.71	16,508.56	8,254.28	1003004	2,063.57
Discretionary Lottery (WFTE)		0.00	0.00	0.00	0.00	1640104	0.00
Classroom Size Reduction Act:		563,077.00	23,461.54	174,904.92	24,260.76	1510504	799.21
Student Transportation:		0.00	0.00	0.00	0.00	1078004	0.00
Federally Connected Student Supplement:		0.00	0.00	0.00	0.00	XXXXXXX	0.00
Florida Teachers Classroom Supply Assistance F	Program:	11,952.36	0.00	11,952.36	0.00	1350104	0.00
Reading Allocation:		30,073.00	1,253.04	9,345.35	1,295.48	1800004	42.44
Food Service Allocation		0.00	0.00	0.00	0.00	4100004	0.00
Mental Health Assistance Allocation (UFTE)		0.00	0.00	0.00	0.00	1513004	0.00
Total Funds Compression Allocation (UFTE)		32,437.00	1,351.54	10,044.79	1,399.51	1516004	47.97
Administration Fee:		(89,263.00)	(3,719.29)	(29,717.30)	(3,721.61)	1030004	(2.31)
Projected Annual Amount Due to School		4,032,821.36	167,536.21	1,230,679.84	175,133.85		

FTE Survey: Based on Projected FTE or Head Count

FEFP Revenues: Based on 2021-22 Conference Report (HB 3A) Digital Classrom Allocation Funds are allocated without Digital Classroom Plan to be used in accordance with Florida Statutes and FDOE Guidance.

	49	School District:	Osceola		School ID:	0131					
		Revenue Estim	Revenue Estimate Worksheet for:			BRIDGEPREP ACADEMY AT ST. CLOUD K12					
Based on the 2023 Second Calculation											

Base Student Allocation:	\$4,587.40	District Cost Differential:	0.	9870
Full-Time Equivalent (FTE) Survey	Р	Program	Weighted FTE	Base Funding
ogram	Number of UFTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)
(1)	(2)	(3)	(4)	(5)
101 Basic K-3	298.01	1.126	335.5593	\$ 1,519,333
111 Basic K-3 with ESE Services	4.27	1.126	4.8080	\$ 21,769
102 Basic 4-8	207.40	1.000	207.4000	\$ 939,058
112 Basic 4-8 with ESE Services	10.71	1.000	10.7100	\$ 48,492
	0.00	0.999	0.0000	\$-
113 Basic 9-12 with ESE Services	0.00	0.999	0.0000	\$-
254 ESE Level 4 (Grade Level PK-3)	0.00	3.674	0.0000	\$-
254 ESE Level 4 (Grade Level 4-8)	0.00	3.674	0.0000	\$-
254 ESE Level 4 (Grade Level 9-12)	0.00	3.674	0.0000	\$-
255 ESE Level 5 (Grade Level PK-3)	0.00	5.401	0.0000	\$-
255 ESE Level 5 (Grade Level 4-8)	0.00	5.401	0.0000	\$-
255 ESE Level 5 (Grade Level 9-12)	0.00	0.000	0.0000	\$-
130 ESOL (Grade Level PK-3)	24.15	1.206	29.1249	\$ 131,871
130 ESOL (Grade Level 4-8)	11.89	1.206	14.3393	\$ 64,925
130 ESOL (Grade Level 9-12)	0.00	1.206	0.0000	\$-
300 Career Education (Grades 9-12)	0.00	0.999	0.0000	\$-
Totals	556.43		601.9415	\$ 2,725,448

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

dditional FTE (a)	BSA		DCD		WFTE	Base Funding (WFTE x BSA x DCD)
Advanced Placement	\$4,587.40	х	0.9870	Х	0.00	\$-
International Baccalaureate	\$4,587.40	х	0.9870	x	0.00	\$-
Advanced International Certificate	\$4,587.40	х	0.9870	x	0.00	\$-
Industry Certified Career Education	\$4,587.40	х	0.9870	x	0.00	\$-
Early High School Graduation	\$4,587.40	х	0.9870	x	0.00	\$-
Small District ESE Supplement	\$4,587.40	х	0.9870	x	0.00	\$-
		A	dditional		0.00	\$-
			Total		601.94	\$ 2,725,448
				Per		

Virtual Education Contribution:	UFTE		UFTE		
Total	0.00	х	0	=	\$ -

			Matrix	Gu	arantee Per	
Guaranteed Allocation:	UFTE	Grade Level	Level		Student	
	3.20	PK-3	251	\$	982	\$ 3,142
Additional Funding from the FSF Cuaranteed	1.07	PK-3	252	\$	3,170	\$ 3,392
Additional Funding from the ESE Guaranteed —— Allocation. Enter the FTE from 111,112 and ——	0.00	PK-3	253	\$	6,470	\$ -
113 by grade and matrix level. Students who	10.71	4-8	251	\$	1,101	\$ 11,792
do not have a matrix level should be	0.00	4-8	252	\$	3,290	\$ -
	0.00	4-8	253	\$	6,589	\$ -
considered 251. This total should equal all	0.00	9-12	251	\$	784	\$ -
FTE from programs 111, 112 and 113 above.	0.00	9-12	252	\$	2,972	\$ -
	0.00	9-12	253	\$	6,272	\$ -
Total FTE with ESE Services	14.98			Total E	SE Guarantee	\$ 18,326

Divide school's Unwe	eighted FTE (UFTE) total compu	ited in Section 1, cell C	27 above l	by the district's total UFTE to	obtain school's
UFTE share.	Charter School UFTE:	556.43	÷	District's Total UFTE:	78,752.26
				=	0.7066%

Divide school's Weigh	ted FTE (WFTE) total compute	d in Section 1, cell E38	above by	the district's total WFTE to	obtain school's
WFTE share.	Charter School WFTE:	601.94	÷	District's Total WFTE:	85,478.08
				=	0.7042%

••	al Academic Instruction (UFTE share) y Millage Compression Allocation		(b)	16,831,499	x	0.7066%	\$	118,931
.748 M	ills (UFTE share)		(b)	24,887,289	x	0.7066%	\$	175,854
Digital Class	rooms Allocation (UFTE share)		(b)(d)	0	x	0.7066%	\$	<u> </u>
	Allocation (UFTE share)		(b)	4,695,964	x	0.7066%		33,182
	I Materials Allocation (UFTE share)		(b)	6,627,036	x	0.7066%		46,827
Dua	I Enrollment Instructional Materials Allocat	on	(e)	0	x	0.7066%	\$	-
ESE	Applications Allocation:							
	Charter schools should contact their schoo	l district sponso	r regarding	g eligibility and distri	bution o	f ESE Applications fur	nds.	
Mental Heal	th Assistance Allocation (UFTE share)		(b)	0	x	0.7066%		-
Total Funds	Compression Allocation (UFTE share)		(b)	4,590,645	x	0.7066%	\$	32,437
Sparsity Sup	plement (WFTE share)		(c)	0	х	0.7042%	\$	-
Reading Allo			(c)	4,270,512	х	0.7042%	\$	30,073
	ry Increase Allocation		(f)	20,585,852				
	y Local Effort (WFTE share)		(c)	31,784,763	x	0.7042%	-	223,828
	Funds Available (WFTE share)		(c)	(912,877)	x	0.7042%	-	6,428
Discretionar	y Lottery (WFTE share)		(c)	0	x	0.7042%	Ş	-
Class Size Re	duction Funds:							
	Weighted FTE (not including Add-On) X	DCD	х	Allocation factors				
PK - 3	369.49	0.9870	х	964.60	=	351,779		
4-8	232.4493	0.9870	х	920.98	=	211,298		
9-12	0.0000	0.9870	х	923.21	=	0		
Total *	601.9415			Total	Class Siz	ze Reduction Funds	\$	563,077
	(*Total FTE should equal total in Section	1, column (4) ai	nd should i	not include any addit	tional FTI	E from Section 1.)		
Student Trar	nsportation			(g)				
	Enter All UFTE Eligible Riders	0.0	x 00	515	=	0		
	Enter All ESE UFTE Riders	0.0	x <mark>UC</mark>	1,469	=	0		
				Total Stud	lent Tran	sportation Funding:	\$	
Federally Co	nnected Student Supplement		(h)	Total Stud	lent Tran	sportation Funding:	\$	
Federally Co	nnected Student Supplement		(h)				\$	
Federally Co				Exempt Prope		Impact Aide	\$	
Federally Co	nnected Student Supplement Impact Aid Student Type	Number of St			erty		\$	- Total
		Number of St		Exempt Prope		Impact Aide		
Mili	Impact Aid Student Type	Number of St		Exempt Prope	erty	Impact Aide Student Allocation	\$	
Mili	Impact Aid Student Type tary and Indian Lands	Number of St		Exempt Prope	erty \$0.00	Impact Aide Student Allocation \$0.00 \$0.00	\$	
Mili	Impact Aid Student Type tary and Indian Lands lians on Federal Lands	Number of St		Exempt Prope	erty \$0.00	Impact Aide Student Allocation \$0.00 \$0.00	\$ \$	- Total - - - -
Mili Civil Stuc	Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total	Number of St	udents	Exempt Prope	erty \$0.00 \$0.00	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00	\$ \$ \$	- - - - -
Mili Civil Stuc	Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program		udents (i)	Exempt Prope Allocation	erty \$0.00 \$0.00	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 351.54	\$ \$ \$ \$ \$	- Total - - - - 11,952
Mili Civil Stuc	Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total		udents (i)	Exempt Prope Allocation	erty \$0.00 \$0.00	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 351.54	\$ \$ \$ \$ \$	- - - - -
Mili Civil Stuc	Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schoo		udents (i)	Exempt Prope Allocation	erty \$0.00 \$0.00	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 351.54	\$ \$ \$ \$ \$	- - - - -
Mili Civil Stuc	Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schoo		udents (i) r regarding	Exempt Prope Allocation	erty \$0.00 \$0.00	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 351.54	\$ \$ \$ \$ unds.	- - - - -
Mili Civil Stuc Florida Teac Food Service	Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schoo		udents (i) r regarding	Exempt Prope Allocation	erty \$0.00 \$0.00	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 351.54 f reading allocation f	\$ \$ \$ \$ unds.	- - - 11,952
Mili Civil Stuc Florida Teac Food Service	Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schools Allocation		udents (i) r regarding	Exempt Prope Allocation	erty \$0.00 \$0.00	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 351.54 f reading allocation f	\$ \$ \$ \$ unds.	- - - 11,952
Mili Civil Stuc Florida Teac Food Service	Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schools Allocation	l district sponso 250.00	udents (i) r regarding (j) ÷	Exempt Prope Allocation	so.00 \$0.00 \$0.00 x bution o	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 351.54 f reading allocation f	\$ \$ \$ \$ unds.	- - - 11,952
Mili Civil Stuc Florida Teac Food Service Calculating t	Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school Allocation the administrative fee:	l district sponso 250.00	udents (i) r regarding (j) ÷	Exempt Prope Allocation - - - - - - - - - - - - - - - - - - -	srty \$0.00 \$0.00 x bution o	Impact Aide Student Allocation \$0.00 \$0.00 351.54 f reading allocation f Total 44.93%	\$ \$ \$ \$ unds.	- - - 11,952 <u>3,973,507</u>
Mili Civil Stuc Florida Teac Food Service Calculating t ESE %:	Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school Allocation the administrative fee:	l district sponso 250.00 3,973,50	udents (i) r regarding (j) ÷	Exempt Prope Allocation - - - - - - - - - - - - - - - - - - -	srty \$0.00 \$0.00 x bution o	Impact Aide Student Allocation \$0.00 \$0.00 351.54 f reading allocation f Total 44.93%	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	- - - 11,952 <u>3,973,507</u>
Mili Civil Stuc Florida Teac Food Service Calculating t ESE %: Prior Year Fu	Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school Allocation the administrative fee: 3%	l district sponso 250.00 3,973,50	udents (i) r regarding (j) ÷	Exempt Prope Allocation - - - - - - - - - - - - - - - - - - -	srty \$0.00 \$0.00 x bution o	Impact Aide Student Allocation \$0.00 \$0.00 351.54 f reading allocation f Total 44.93%	\$ \$ \$ \$ unds.	- - - 11,952 <u>3,973,507</u>

NOTES:

(a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(I-p), F.S.

(b) District allocations multiplied by percentage from item 3A.

(c) District allocations multiplied by percentage from item 3B.

(c) District allocations multiplied by percentage from item 3B.

(d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S.

(e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high s

(f) 80 percent of each district's Teacher Salary Increase Allocation, pursuant to section 1011.62, F.S., is for school districts and charter schools to provide a minimum base salary of \$47,500 or the maximum amount achievable for full-time classroom teachers as defined in s. 1012.01(2)(a), F.S., including prekindergarten teachers funded through the FEFP but not including substitute teachers. The remaining 20 percent of the allocation, plus any remaining funds from the district's share of the 80 percent allocation, shall be used by the school districts as specified in s. 1011.62, F.S., to provide salary increases to full-time classroom teachers who received an increase of less than 2 percent, or other instructional personnel.

This allocation was calculated in the 2020-21 FEFP Second Calculation and will not be recalculated throughout the year. Charter schools should contact their sponsoring school district to determine the school's allocation amount.

(g) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.

(h) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.

(i) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten (j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.

(k) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated basec

Administrative fees: